Unit 1 Learning Targets

Reading	• I am learning to ask and answer questions about key details in a text • I am learning to retell familiar stories with key details • I am learning how to identify characters, settings, and major events in a story. • I am learning how to identify characters, settings, and major events in a story.
Writing	• I am learning to respond to questions and suggestions from peers. • I am learning to add details to strengthen my writing. • I am learning to use grammar properly when writing or speaking. • I am learning to use capitalization, punctuation, and spelling when writing.
Math	• •I am learning to count objects up to 5 in the correct order. • I am learning to count objects up to 10 in the correct order. • •I am learning to count to 25 by ones. • •I am learning to count to 50 by ones and 100 by tens. • •I am learning to count to 75 by ones and 100 by tens. • •I am learning to count to 100 by ones and tens. • •I am learning to identify and write numbers 0 to 5. • •I am learning to identify and write numbers 0 to 10. • •I am learning to identify and write numbers 0 to15. • •I am learning to identify and write numbers 0 to 20. • •I am learning to represent a number of objects 0 to 5 with a written number. • I am learning to represent a number of objects 6 to 10 with a written number. • I am learning to represent a number of objects 11-15 with a written number. • I am learning to represent a number of objects 16-20 with a written number. • I am learning to use a graph to collect and organize data.

	- I am learning to use a graph to quickly answer questions about data. - I am learning to match or count to tell if a group of objects in one group up to 10 is greater than, less than, or the same as another group of objects. - I am learning to compare two numbers up to 10 and tell which is greater than, less than, or the same as.
Science/Social Studies	- I can use senses to classify common materials, such as buttons or swatches of cloth, according to their physical attributes (color, size, shape, weight, texture, buoyancy, flexibility, etc.) - I can compare and sort materials of different composition (common materials include clay, cloth, paper, plastic, etc.) - I can properly describe materials in the terms that they are made of (clay, cloth, paper, etc.) and their physical properties (color, size, shape, weight, texture, etc.) - I can identify national holidays (Labor Day) and describe the people and/or events celebrated. - I can identify the following American symbols: (Pledge of Allegiance, Star Spangled Banner). - I can demonstrate an understanding of good citizenship. - I can describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control. - I can describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. - I can explain that people earn income by working. - Explain how money is used to purchase goods and services. - I can explain that people must make choices because they cannot have everything they want.